

Class 4 Newsletter

Dear parents/carers and children,

Welcome back, hope you had a lovely week off and feel refreshed and ready for the half term ahead.

We would like to welcome Mrs Jones back, who will be supporting Grace.

The children will be taught by Mrs Wray (Monday – Wednesday) and Mrs Chesworth (Thursday and Friday). Supporting us throughout the week will be Miss Owen, Mrs Jones and Mrs Barlow.

Mrs Barlow will cover Mrs Wray's PPA time for the last lesson on a Wednesday afternoon (RE) and Mrs Chesworth's PPA is covered first thing on a Friday morning.

We are also continuing to place a strong emphasis on classroom behaviour, attitude to learning and on increasing concentration and focus in the classroom. We have been so very impressed with the children and their learning approach, and we want to work as a **TEAM** to continue this.

English

Key Writing Genres:

- News Paper Report
- Narrative – Myths and Legends
- Independent short stories ensuring inclusion of key grammar focuses

Spelling, punctuation and grammar focus:

- Draft and write by organising paragraphs around a theme
- Use a range of sentences with more than one clause
- Use appropriate nouns and pronouns within sentences, to avoid repetition and confusion
- Write a non-narrative using simple organisational devices (e.g. headings and subheadings)

Reading



Our class book this term will be *Why the whales came* by Michaël Morpurgo.

Each morning the children will have a guided reading session, this will be guided by the teacher and cover all genres. They will record their work in a guided reading book on a Tuesday and Thursday.

The purpose of these sessions is to enhance the independence of the children when recovering information from a text and also to give them the opportunity to read a wide variety of extracts.

The children will also be encouraged to read their own book which will be kept in their trays. We would like to build a reading corner to celebrate our children's love of books and it would be lovely if you could send in pictures of the children reading their favourite book. We will also be asking the children to write reviews on their books and leave those with the display for others to look at. As we know, reading is pivotal to all our learning.

Mathematics

This half term we will be looking at two key topic areas within our mathematics work, and they are as follows:

Topic Area focus 1:

Fractions:

What is a fraction?

- Equivalent fractions (1)
 - Equivalent fractions (2).
 - Fractions greater than 1.
 - Count in fractions.
 - Add 2 or more fractions.
 - Subtract 2 fractions.
 - Subtract from whole amounts.
 - Calculate fractions of a quantity.
 - Problem solving – calculate quantities
- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths. recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
 - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
 - Add and subtract fractions with the same denominator.

Multiplications

- Count in multiples of 6
- Count in multiples of 7
- Count in multiples of 9
- Count in multiples of 25
- Count in multiples of 1,000

Statistics – data and graphs

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Science (Biology)

'Why is pop music so popular?'

- Know how sound is made, associating some of them with vibrating
 - Know how sound travels from a source to our ears
 - Know the correlation between pitch and the object producing a sound
 - Know the correlation between the volume of a sound and the strength of the vibrations that produced it
- Know what happens to a sound as it travels away from its source

PE

PE will be on a Wednesday and Thursday until Easter.

Tuesday afternoon (Mrs Wray)

- Netball

Thursday morning (MCFC Coach)

- Football and multi-skills

Children should come dressed ready for outdoor PE lessons. Government guidelines remain that PE should be taught outdoors wherever possible. We will endeavour to deliver PE whatever the weather, so please ensure your child brings a

fully waterproof coat to school on these days. It may be, on particularly inclement days, that we have to make the decision that it is not safe to do PE outside due to the playground surface being unsafe.

PE Kit

- Black pumps for indoor PE
 - Plain dark shorts
 - Plain white, round-necked t-shirt
 - Trainers for outdoor PE
 - Plain dark jogging bottoms and tracksuit top for outdoor PE
- Please note that no jewellery of any kind may be worn in PE. If your child wears earrings, they should be able to remove them independently.
Only newly pierced ears may be covered with plasters.

Topic

History: Ancient Greece

'Why were the ancient Greeks ruled by their Gods?'

Our topic focus this term is history based, and covers a wide range of learning, including some very exciting art and drama tasks! We will.

- Know some of the main characteristics of the Athenians and the Spartans
- Know about the influence the gods had on Ancient Greeks
- Know at least five sports from the Ancient Greek Olympics

Art/DT

Art and DT will be linked to the topic work.

Children should be able to:

- Painting using neon stimulus

Spanish

We are going to have conversations with one another and begin writing sentences in Spanish.

Music

We will continue to follow the 'Charanga' scheme of work.

Brass Lessons

Mr Haslam will continue to come into school each Friday 10:45-11:45 and teach the children how to play various brass instruments. School will provide the instruments so there is no need for the children to bring anything in.

PSHE

Jigsaw: Healthy Me

This half term we are once again joined by Jigsaw Jazz and Jerrie Cat to explore the puzzle piece 'Healthy me. This will help the children to explore, being and keeping safe and healthy.

Please look at the link below for more information:

<https://www.jigsawpshe.com/wp-content/uploads/2019/06/Information-for-parents-and-carers-leaflet.pdf>

Behaviour and Rewards

Although our expectations are high, we know the children will rise to them and thrive in Year 4. The children are expected to be independent, and also to take on responsibilities as valued members of our class team. Some children have jobs to do around the classroom daily.

As part of our PSHE learning we have discussed these expectations and the rewards which the children will accrue, some of which are listed below:

- The children will receive team points related to our SCARF Values (Safe, Caring, Achieving, Respectful and Friendly)
- They can be acknowledged on the class 'Recognition board'
- They can receive an 'Over and above' card to bring home, which is worth five team points.
- We also have reward certificates within class and a 'Wow' board for work that is exceptional for that child
- Teacher's Learning Award (every Friday)
- SCARF Award (every Friday)

Home learning

Friday:

Spellings – New spellings will be given out each Friday and tested the following Friday. Children will bring home their scores and new spellings.

Multiplications – Please ensure that your child can access Times

Tables Rock Stars – they are expected to access it every week. If there are any problems, please contact the school office.

There will also be multiplication tests each Friday in class. Your child will be told which tables to focus on prior to the test, and this will reflect the work they are completing on TTRS.

How you can help at home

Please help to develop your child's independence at home as well as school. Encourage them to take responsibility for remembering all of their belongings in a morning, filling their water bottles etc. If they have school shoes or trainers with laces, teaching them to tie these independently is a huge help... especially on PE days!

Please read daily with your child (even if only for 10 minutes) as this will have a huge impact on progress. Please see the Year 4 booklist for some ideas if you are unsure what to read.

Finally...

We are looking forward to our second part of the year ahead and the progress we can make together. Please be assured that your child's happiness at school is our priority. If you ever need to speak to us about your child's welfare or learning, please make a telephone appointment via the school office.

Thank you for your continued support.

Kind regards,

Mrs. Wray and Mrs. Chesworth

