

Class 4 Newsletter

Summer 2 2023

Dear parents/carers and children,

Welcome back, after a lovely, 2-week, Whit break. I can't quite believe this is our final half term in class 4. Where did that go?

The children will be taught by Mrs Wray (Monday – Thursday) and Mrs Chesworth (Friday). Supporting us throughout the week will be Miss Owen, Mrs Jones and Mrs Barlow.

Mrs Barlow will cover Mrs Wray's PPA on a Wednesday afternoon (RE) and Mrs Chesworth's PPA is covered first thing on a Friday morning.

We are also continuing to place a strong emphasis on classroom behaviour, attitude to learning and on increasing concentration and focus in the classroom. We have been so very impressed with the children and their learning approach, and we want to work as a **TEAM** to continue this.

English

Key Writing Genres:

- Diary writing
- Independent short stories ensuring inclusion of key grammar focuses.

Spelling, punctuation and grammar focus:

- Use fronted adverbials separated with a comma
- Use a range of sentences with more than one clause
- Spell words from the Y3 and 4 list, including those with silent letters consistently

Reading



Our class book this term will be 'When the mountains roared.' By Jess Butterworth.

We will also be using the book 'Flotsam' to support our topic unit.



Each morning the children will have a guided reading session, this will be guided by the teacher and cover all genres. They will record their work in a guided reading book on a Tuesday and Thursday.

The purpose of these sessions is to enhance the independence of the children when recovering information from a text and also to give them the opportunity to read a wide variety of extracts. This half term we will be focussing on performance poetry,

The children will also be encouraged to read their own book which will be kept in their trays. We would like to build a reading corner to celebrate our children's love of books and it would be lovely if you could send in pictures of the children reading their favourite book. We will also be asking the children to write reviews on their books and leave those with the display for others to look at. As we know, reading is pivotal to all our learning.

Mathematics

This half term we will be revising and looking at two key topic areas within our mathematics work, and they are as follows:

Topic Area focus 1:

Shape:

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry
- Continue to identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Use a variety of sorting diagrams to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

Statistics:

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Topic Area focus 2:

Time:

- Years, months, weeks and days
- Hours, minutes and seconds
- Convert between analogue and digital times
- Convert to the 24-hour clock
- Convert from the 24-hour clock

Position and Direction:

- Describe positions on a 2-D grid as co-ordinates in the first quadrant
- Describe movements between positions as translations of a given unit to the left/right and up/down
- Plot specified points and draw sides to complete a given polygon

Multiplications

- Count in multiples of 6
- Count in multiples of 7
- Count in multiples of 8
- Count in multiples of 9
- Count in multiples of 12

Science (physics)

How would we cope without electricity for a day?

☑ Can you identify and name appliances?

Can you construct a series circuit?

Can you identify and name the components in a series circuit?

Can you predict and test whether a lamp will light within a circuit?

Can you explain the function of a switch?

Can you explain the difference between a conductor and an insulator of electricity, giving examples of both?

PE

PE will be on a Tuesday and Thursday this half term.

Tuesday Afternoon (Mrs Wray)

- Rounders

Thursday mornings (City in the Community)

- Invasion games

Children should come dressed ready for outdoor PE lessons. Government guidelines remain that PE should be taught outdoors wherever possible. We will endeavour to deliver PE whatever the weather, so please ensure your child brings a

fully waterproof coat to school on these days. It may be, on particularly inclement days, that we have to make the decision that it is not safe to do PE outside due to the playground surface being unsafe.

PE Kit

- Black pumps for indoor PE
- Plain dark shorts
- Plain white, round-necked t-shirt
- Trainers for outdoor PE
- Plain dark jogging bottoms and tracksuit top for outdoor PE
Please note that no jewellery of any kind may be worn in PE.
If your child wears earrings, they should be able to remove them independently.
Only newly pierced ears may be covered with plasters.

Topic

Geography – Rivers and Mountains

'Could we survive without water?'

Our topic focus this term is science and geography based, and covers a wide range of learning from both subject areas. We will;

- Know and locate the main rivers and mountain regions in the UK
- Know and label the main features of a river
- Know and locate the main a number of the world's largest rivers and mountains
- Know why most cities are located by a river
- Know where the equator and the tropics are on a world map
- Know the temperature at which materials change state
- Know the part played by evaporation and condensation in the water cycle

Art/DT

Art and DT will be linked to the topic work.

- We will be looking at creating rivers and water cycles.

Music

We will continue to follow the 'Charanga' scheme of work.

Brass Lessons

Mr Haslam will continue to come into school each Friday 10:45-11:45 and teach the children how to play various brass instruments. School will provide the instruments so there is no need for the children to bring anything in.

PSHE

Jigsaw:

This half term we are once again joined with Jigsaw Jazz and Jerrie Cat to explore the puzzle piece 'changing me'. Coping positively with change

Please look at the link below for more information:

<https://www.jigsawpshe.com/wp-content/uploads/2019/06/Information-for-parents-and-carers-leaflet.pdf>

Multiplication Assessment

The multiplication assessment for children in Year 4 will be

Monday 12th June and Friday 16th June.

I have sent an email with the information you need and also, it is on our webpage.

. PLEASE do not feel that any additional work, needs to be done at home with your child – this is an assessment to gain an understanding of how fluent your child is with their multiplications. It is important that we get a clear picture of this so that specific, targeted work can take place in Year 5 and 6.

In class we will be working on the following website so that the children are able to practise the timed element of the assessment:

<https://www.timestables.co.uk/multiplication-tablescheck/>

Behaviour and Rewards

Although our expectations are high, we know the children have been rising to them and thriving in Year 4. The children are expected to be independent, and also to take on responsibilities as valued members of our class team. Some children have jobs to do around the classroom daily. We are now preparing the children for their transition into class 5.

As part of our PSHE learning we have discussed these expectations and the rewards which the children will accrue, some of which are

listed below:

- The children will receive team points related to our SCARF Values (Safe, Caring, Achieving, Respectful and Friendly)
- They can be acknowledged on the class 'Recognition board'
- They can receive an 'Over and above' card to bring home, which is worth five team points.
- We also have reward certificates within class and a 'Wow' board for work that is exceptional for that child
- Teacher's Learning Award (every Friday)
- SCARF Award (every Friday)

Home learning

Friday:

Spellings – New spellings will be given out each Friday and tested the following Friday. Children will bring home their scores and new spellings.

The spelling Bee will also take place this half term.

Multiplications – Please ensure that your child can access Times Tables Rock Stars – they are expected to access it every week. If there are any problems, please contact the school office.

There will also be multiplication tests each Friday in class. Your child will be told which tables to focus on prior to the test, and this will reflect the work they are completing on TTRS.

How you can help at home

Please help to develop your child's independence at home as well as school. Encourage them to take responsibility for remembering all their belongings in a morning, filling their water bottles etc. If they have school shoes or trainers with laces, teaching them to tie these independently is a huge help... especially on PE days!

Please read daily with your child (even if only for 10 minutes) as this will have a huge impact on progress. Please see the Year 4 booklist for some ideas if you are unsure what to read.

Exciting news:

As part of the extracurricular brass lessons, we will be going to the Bridgewater Hall on Tuesday 20th June 2023, we will leave school at around 11.30 and return by 3.30-3.45. This is a wonderful experience for the children and a huge highlight in year 4.

Walk to river.

I am going to be taking the children on a short walk up to the river behind Hollyville in Greenfield, rivers and mountains are our topic and our writing will be a diary entry about their chosen river.

Therefore, I would like the children to record and experience being beside and watching a river, we will have our snack there too, please could the children bring a small towel to sit on and a snack to have. We will leave at 10.00 on Wednesday 14th June and return by 11.15. Weather permitting.

I will need helpers with this walk as it is past the church, and I would like as many helpers as possible. If you haven't already said you can help and you can, please can you let the office know. Many thanks.

Finally...

We are looking forward to our final half term in class 4 and hope it brings us lots of learning and happiness. Please be assured that your child's happiness at school is our priority. If you ever need to speak to us about your child's welfare or learning, please make a telephone appointment via the school office.

Thank you for your continued support.

Kind regards,

Mrs. Wray and Mrs. Chesworth

